

Coordinators SP7: SSSA – Sant’Anna School of Advanced Studies

Task 7.4

Public engagement

*EU partners: SSSA, CRES, CNR, UNITO, TNO,
with a strong cooperation of Mexican partners*



TASK 7.4 – PARTNERS



CNR – National Research Council



CRES – Centre for Renewable
Energy Sources



Sant'Anna
School of Advanced Studies – Pisa

SSSA – Sant'Anna School of
Advanced Studies



TNO – Netherlands Organisation for
Applied Scientific Research



UNIVERSITÀ
DEGLI STUDI
DI TORINO

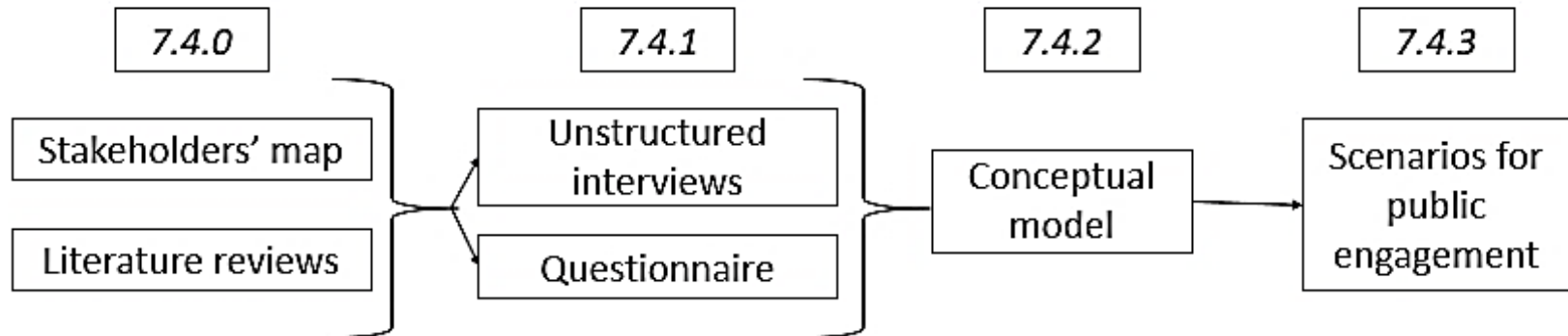
UNITO – University of Torino



Main goal

Development of a **conceptual model** for implementing a **public engagement strategy** aimed at supporting and improving the local acceptance of geothermal energy facilities.

Overall Task 7.4 structure



Phases

7.4.0 Preliminary studies. Stakeholders' map and literature reviews to build the theoretical background of the report, according to different perspectives

- Private perspective (enterprises, project developers, etc.)
- Society perspective (local communities, citizens, etc.)
- Public administration perspective (local govern, regional authorities, etc.)

7.4.1 Methods of analysis. Unstructured interviews, questionnaire survey and desk research will be used for gathering information in order to build the conceptual model. **Strong support from Mexican partners in gathering data.**

7.4.2 Conceptual model. The model considers all perspectives, forming linkages across actors involved. The model will be used to guide the strategy for the consultation process for public engagement.

7.4.3 Scenarios building. The model will allow the scenarios for public engagement strategy adapted to particular technical development.



Field trip in Mexico in April 2018 to **gather context-related information.**

Unstructured interviews were performed with

- **CFE employees and former employee;**
- **Local public authorities;**
- **Local communities**

A great cooperation and a wonderful time!



Perspective of analysis

The perspectives of the all the actors involved in the engagement process

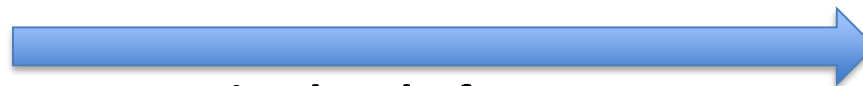
- Society (communities, citizens at large)
- Public authorities
- Private actors

Actor	Resources	Objectives
Society (local communities, citizens)	Knowledge, relational	Maximise benefit and minimize negative impact Respect of culture, values and practice
Public Authorities	Power, rules, relational	Local development, avoiding conflicts, political consent
Private actors (enterprises, designers...)	Financial, technical, knowledge	Implement the project Minimize opposition Benefit customers



Private actors

ENGAGEMENT STRATEGIES				
	Transactional strategy	Transitional strategy	Transformational strategy	Integrational strategy
Definition	Minimal level of relations, based on a “giving-back” approach One-direction communication flows Companies are reactive and do not perceive community relations as strategic	Relations in which the community can express complaints and expectations regarding companies’ practices Two-way asymmetric communication (more firms-to-community than vice versa)	General understanding between parties Focus on common issues and on building social capital Two-way symmetric communication	Merge of aspects from the three strategies, <u>embracing flexibility</u> towards community engagement
Practices (e.g.)	Providing information to community (e.g. focus group, pamphlets) Development of the employees’ competencies	Survey and focus groups understand community’s complaints and needs Corporate community committees	Round table Working groups Joint initiatives	Survey, and public meetings Partnerships Joint initiatives



Growing level of engagement

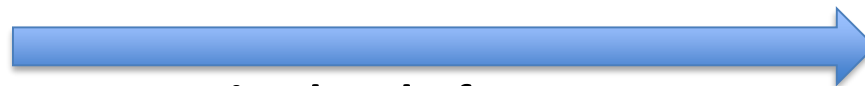


Society at large and communities

Social Impact Assessment (Sia)

It is the “systematic analysis, in advance, of the likely impacts a proposed action will have on the life of individuals and communities” (Burdge, 1999)

Screening	Community Profiling	Scoping	Assessing Impacts	Monitoring	Developing Alternatives	Mitigation	Management and Evaluation	Participatory Process
Review of the main features of the project and expected	Description of the main economic, social and cultural aspects of the community involved	Identification of the social domains likely to be affected	Forecasting who will be affected, how and when	Definition of methods, techniques and processes for the ongoing evaluation of the impacts	Finding different options and/or refinements that may vary from the first projects	Defining the best way to address any relevant negative effect	Putting in place the right organizational and methodological tools for an effective measurement of the effects	Beyond the mere information and consultation, the actual involvement of the expected targets, e.g. community



Growing level of engagement

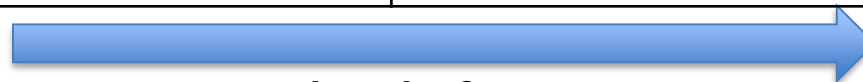


Public authorities

Decision making processes

Public administration can play different to allow citizens to take part directly in the formulation and implementation of policies and projects

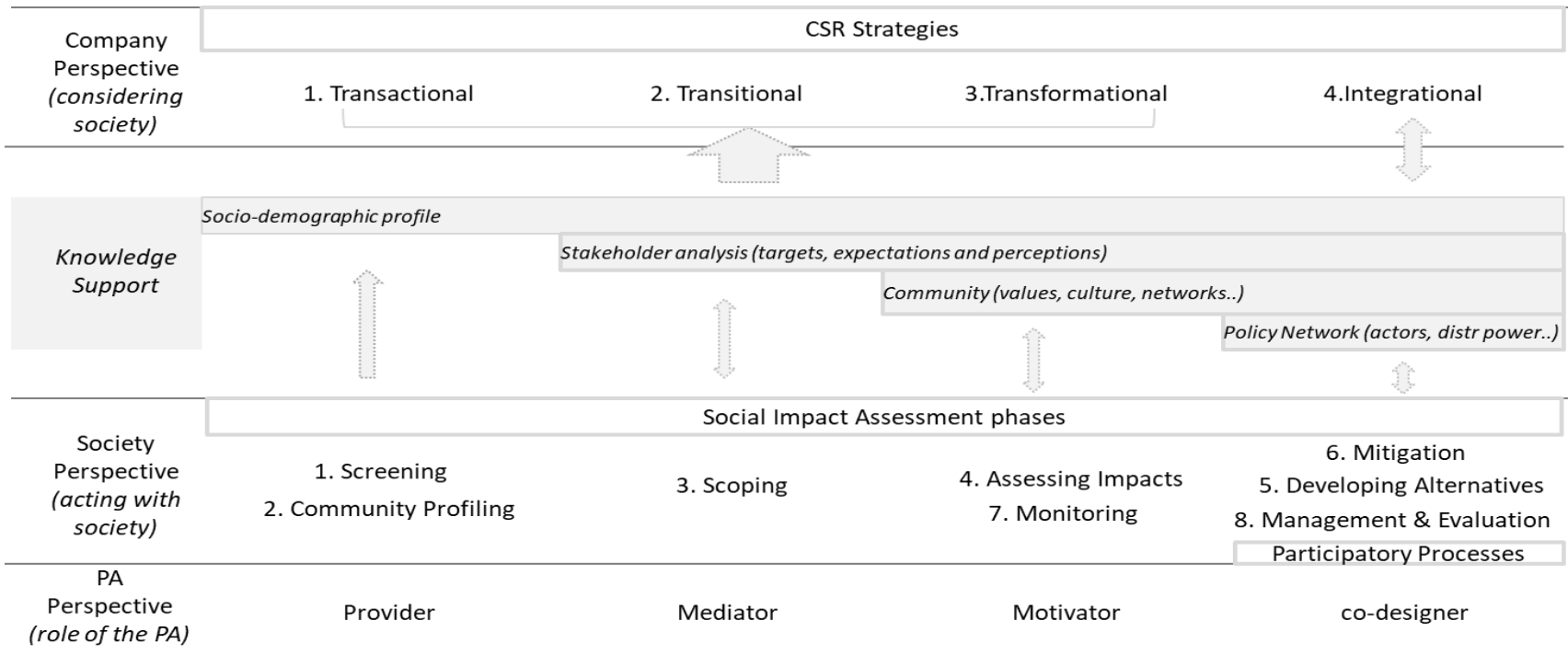
Provider	Mediator	Motivator	Co-designer
<i>Basic legal obligation</i>	<i>Deliberative process</i> (focus on reaching consensus through discussion, debate and information)	<i>Participatory process</i> (focus on empowering citizens to take action)	<i>Co-participant</i>
E.g. The role of public authorities is to provide information and support, such as in the definition of the boundaries of the communities to be investigated	E.g. The role of the PA is important in identifying the stakeholders and, more generally, in facilitating the engagement of the public by providing legitimate channel of communication and legitimacy to the entire process.	E.g. The role of public authorities is to facilitate the process by providing (virtual and organizational) arenas where the diverse actors could meet and challenge companies with the discussion as well as the active participation of the public.	E.g. The public authorities play the relevant role of being a crucial co-designer, since it is part of the policy network itself and at the same time it provides the institutional environment where the process takes place.



Growing level of engagement



Conceptual model


LEVEL OF
PUBLIC
ENGAGEMENT

information

communication

collaboration

participation

LOW

HIGH



Level of engagement

Information

- Provision of information to the public about the project's details and potential impacts

Communication

- Exchange of information and knowledge
- Asymmetric bi-directional flows → the community contribute to the definition of the impacts and the company takes charge of it

Collaboration

- Symmetric bi-directional flows → the community contribute to the definition of the impacts and together with the company provides refinements to the project

Participation

- Co-design of the project, both in the first stage of the conception of the project and/or in the subsequent revisions and refinements



Thank you for your attention!

